

POLICY

| *Policy on Language: BilingualismPlus*

1. BACKGROUND

The Pierre Elliott Trudeau Foundation (the “**Foundation**”) recognizes that knowledge of multiple languages is a hallmark of leaders, academics, public intellectuals and innovative thinkers, and is a strength and advantage both professionally and personally.

This *Policy on Language: BilingualismPlus* outlines the Foundation’s plan for supporting the increased proficiency of its Scholars in Canada’s Official Languages – French and English – and in Canada’s Indigenous Languages. The Foundation seeks to contribute to reconciliation by including Indigenous languages in this policy.

The Foundation calls this approach ***BilingualismPlus***.

2. SCOPE

This Policy, with the expectations and benefits herein described, apply to all of the Foundation’s Scholars.

Each Scholar will propose a language training plan setting forth the anticipated extent of language training optimized for their individual circumstances. The Foundation will extend significant latitude to Scholars in the elaboration and implementation of their individualized plans, which may range from informal computer-based self-learning, to annual participation in Foundation-led workshops, to intensive formal coursework.

3. GUIDING PRINCIPLES AND OBJECTIVES

Since the inception of the Foundation in 2002, a consistent goal has been to break down barriers to intellectual exchange and discourse in the humanities and social sciences across Canada. To this end, the Foundation recognizes the value of the acquisition by its non-bilingual Scholars of improved levels of proficiency in both Official Languages. The Foundation further recognizes the past exclusion of Indigenous Languages from much of Canadian academe and wishes to support Indigenous Languages as an integral part of Canada’s historic and future development.

Guided by these principles, the objectives of this policy are as follows:

- | For Scholars not fluently bilingual in both Official Languages: to support an ability to improve their knowledge and skills in the Official Language with which they are less familiar

| For Scholars fluently bilingual in both Official Languages: to support an effort to improve their knowledge and skills in an Indigenous Language

| For Scholars without proficiency in an Indigenous Language: to organize annual activities for familiarization with Indigenous Languages.

| For Scholars seeking additional proficiency in an Indigenous Language: to prioritize an Indigenous Language as the principal focus of their Foundation-supported language training

4. PROCESS

All Scholars who are not fluently bilingual in both Official Languages are expected to take steps through formal or informal training to improve their proficiency in the Official Language with which they are less familiar.

Furthermore, the Foundation commits to support all Scholars without proficiency in an Indigenous Language to be familiarized with one or more Indigenous Languages through Foundation-led activities to be attended by each Scholar at least once annually. Scholars may also elect to pursue more intensive training in an Indigenous Language as the priority of their Foundation-supported language training.

Scholars may, with prior approval from the Foundation, use the funding available to them through the *Travel and Research Expense Policy* to pay for activities related to Official Languages and Indigenous Languages.

Language training may be individual, computer-based, community-based or through courses available at colleges and universities. In all cases, Scholars will be asked to provide a proposed training plan describing their method of language acquisition, the time commitment and schedule foreseen, and anticipated benefits.

For formal training, Scholars will be asked to submit to the Foundation a transcript or letter from the language instructor or institution annually and upon completion of their training. For informal training, Scholars will be asked to submit alternative supporting documentation pertinent to their individual plan, on an annual basis.

For Scholars interested in pursuing formal certification in Official or Indigenous Languages, the Foundation commits to covering the administrative costs related to testing and any associated costs related to certification. Scholars are asked to state their intention to attain certification in their proposed training plan.

The Foundation will provide assistance to Scholars to develop language training plans tailored to their needs.

5. IMPLEMENTATION AND REVISION

The Policy will come into effect in 2020, with language training being mandatory for all cohorts of Scholars beginning with the 2020 cohort. Scholars from previous cohorts who voluntarily engage in language training under the Policy will be eligible for funding and welcome to participate in language training activities organized by the Foundation.

The Foundation welcomes all comments regarding this Policy and suggestions for its improvement. In implementing this Policy, the Foundation may seek the input of Scholars, Foundation staff and other interested parties.

Appendix 1 – Training Plan Framework

As outlined in the *Policy on Language: BilingualismPlus*, all Scholars are asked to provide a proposed training plan for approval by the Foundation.

Funding for study in Official Languages and Indigenous Languages will be provided through the Annual Travel and Networking Allowance (ATA) and in accordance with Article 4.10.1 of the *Travel and Research Expenses Policy*.

Below, you will find templates for training plans to outline your course of study in Official Languages and Indigenous Languages. To ensure the eligibility of funding, Scholars must obtain approval of these training plans before expenses are incurred.

Scholars interested in pursuing language accreditation are asked to indicate this in their training plan. As noted in the Policy, the Foundation will cover the cost of testing and formal accreditation, through the *Travel and Research Expenses Policy*, upon receipt of documentation noting the Scholar's successful completion of their training program.

TRAINING PLAN: OFFICIAL LANGUAGES

The Pierre Elliott Trudeau Foundation supports the training of its Scholars in both Official Languages, encouraging greater understanding of French and English, as outlined in the *Policy on Language: BilingualismPlus*.

All Scholars are asked to complete the following training plan for the Official Language in which they are less proficient (based on a self-assessment).

NAME		
PETF PROGRAM YEAR		
OFFICIAL LANGUAGES	English <input type="checkbox"/> Advanced <input type="checkbox"/> Intermediate <input type="checkbox"/> Beginner	French <input type="checkbox"/> Advanced <input type="checkbox"/> Intermediate <input type="checkbox"/> Beginner
OFFICIAL LANGUAGE OF PHD STUDY		
PREFERRED INSTITUTION(S) OR COURSE(S) FOR LANGUAGE TRAINING		

OUTLINE YOUR GOALS FOR LANGUAGE TRAINING AND INCLUDE A DETAILED PLAN

**INTERESTED IN GAINING
ACCREDITATION (OPTIONAL)**

Yes

No

SIGNATURE

SIGNATURE

DATE

APPROVAL

SIGNATURE

DATE

TRAINING PLAN: INDIGENOUS LANGUAGES

The Pierre Elliott Trudeau Foundation supports the training of its Scholars in Indigenous Languages, working to familiarize all Scholars and members of its community with Indigenous Languages and cultures, as outlined in the *Policy on Language: BilingualismPlus*.

Scholars are asked to provide the following study plan to the Foundation.

NAME	
PETF PROGRAM YEAR	
INDIGENOUS LANGUAGES AT PETF EVENTS	<p>I am interested in participating in Indigenous Language workshops rather than formal training (if selected you may proceed to the signature section) <input type="checkbox"/></p>
INDIGENOUS LANGUAGE OF STUDY	
INDIVIDUAL OR INSTITUTION TO PROVIDE INDIGENOUS LANGUAGE TRAINING	

OUTLINE YOUR GOALS FOR INDIGENOUS LANGUAGE TRAINING AND INCLUDE A DETAILED PLAN		
INTERESTED IN GAINING ACCREDITATION (OPTIONAL)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
PRIORITY LANGUAGE	I choose to prioritize study in an Indigenous Language <input type="checkbox"/>	

SIGNATURE

SIGNATURE

DATE

APPROVAL

SIGNATURE

DATE