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# A bright future

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The last 12 months have been a period marked by both rapid change and deep reflection. What has become increasingly clear during this time is the need for Engaged Leaders who are committed to deep listening, who accept to be challenged and take risks, who persevere, and who have the courage to confront the global challenges of our time. For us, this comes into being through Brave Spaces.

The Foundation holds that these democratic and accountable spaces, rooted in critical thinking and openness to different perspectives and backgrounds, are crucial to support the collaborative and interdisciplinary solutions to the world's increasingly complex problems. It is those that engage all sides, that embrace a plurality of perspectives and diverse ways of knowing and understanding, who will show the path as we emerge from this extraordinary year.

Over the course of its 18-year history, the Foundation has supported the work of 267 Scholars, appointed 79 outstanding intellectuals as Fellows, and recruited 153 world-class Canadians as Mentors. The Members of the Foundation, the Board of

Directors, and the Foundation team are proud of the role that the community continues to play, in classrooms (real and virtual), on the ground, and in board rooms, and, most importantly, in shaping our collective future as we blaze the trail forward.

With this in mind, I am delighted to share the Foundation's strategic plan, which advances the Foundation's mission, while remaining true to its history of developing leadership skills among Canada's leading doctoral Scholars, supported by some of the leading lights in Canada and beyond through our Fellows and Mentors.

This plan outlines how the Foundation is supporting the development of leaders who will guide Canada and the world through challenging times such as these.



**Pascale Fournier**  
President and Chief  
Executive Officer

# Our History

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The Foundation is an independent and nonpartisan charity established in 2001 as a living memorial to Pierre Elliott Trudeau. In 2002, with the support of the House of Commons, the Government of Canada endowed the Foundation with the Advanced Research in the Humanities and Human Sciences Fund. The Foundation also benefits from private donations.



## By the numbers

Since its inception, the Foundation has contributed to the following:

**267**  
SCHOLARS

Supporting some of the brightest minds in Canada and around the world

**79**  
FELLOWS

Promoting the research and creativity of Canada's top intellectuals and academic mentors

**153**  
MENTORS

Connecting eminent Canadians with Scholars

# Our Mission

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## We empower scholars to have meaningful impact in the world

From the beginning, the Foundation has recognized and valued academic excellence and leadership across industries. The Foundation supports scholars who are committed to translating ideas into action, for the betterment of their communities, Canada, and the world – a quality that lies at the heart of the Foundation’s leadership development program.

# Our Vision

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## Being an international model for leadership training among academics

The Foundation bridges the gap between academic and applied knowledge through its innovative and impactful programming and its growing community of intellectuals and leaders.

The Foundation is a catalyst for meaningful change, thanks to the following attributes:

- | Our vibrant, enthusiastic network of Scholars, Fellows, Mentors, and Alumni
- | Our smart, caring community reflects Canada’s richness in terms of diversity and ideas
- | Our prestigious Scholarships attract world-class researchers and help empower them to have positive impact in the world





# Values

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## Community

The Foundation's community is composed of leaders who explore, ask difficult questions, and discover new horizons. The Foundation's new programming empowers participants to become Engaged Leaders, equipping Scholars with the tools to be creative and courageous in their institutions and communities and to inspire innovative approaches as they blaze new trails.

## Accountability

All organizations require a robust culture of accountability, particularly during a time of change and innovation. Change is disruptive by its nature, and rallying staff, Members and Directors, Alumni and active community members and partners around innovation and an agenda of renewal requires trust. Creating that trust requires rigorous accountability and a respectful environment. For the Foundation, accountability means recognizing responsibility, taking risks and rewarding excellence.

## Impact

The Foundation's mission is to empower scholars to have meaningful impact in the world. To deliver on this promise, the Foundation has long invested in innovative researchers who experiment and adapt to the fast-changing landscape and demonstrate an ability to work with those with a plurality of perspectives and from different walks of life.



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# Inclusive Excellence and Engaged Leadership

In 2018, the Foundation undertook an eight-month pan-Canadian listening and learning tour dubbed the *Future Forums*. This consultation was spurred by the need to reimagine Foundation programming for the 21st century to address the needs of its Scholars in this context. The *Future Forums* were an opportunity to engage with community stakeholders, including academic partners, Alumni and active members of the Foundation community, corporations, governments, and NGOs.

The result of these cross-country consultations served as a basis for the *Strategic Plan 2019-2024*, the key tenets of which are a focus on Inclusive Excellence and fostering Engaged Leadership among the Foundation's Scholars.

## Inclusive Excellence

In order to achieve the highest standards of excellence, we believe that different knowledge systems must be included and valued. The concept of "Inclusive Excellence" encapsulates our firm commitment to building a diverse community of Scholars, Fellows, Mentors, Members, Directors, and staff, while maintaining the highest expectations of excellence. This includes diversity in terms of gender, race, disability,

language, socioeconomic background, Indigenous knowledge, and region of origin.

Just as importantly, the Foundation is committed to nurturing a plurality of perspectives within its community. We believe that greater diversity and exposure to a plurality of perspectives bring excellence by broadening one's understanding of the world, encouraging dialogue and engagement across difference, and ultimately, by fostering creativity and innovation. These factors also contribute to improving research and advancing healthy public debates.

“Our flourishing—and even survival—depends more than ever on engaging our full breadth of experiences and perspectives. We must learn to think critically about our most closely held beliefs, to consider generously those most distant from our own, and to discern, disarm, and de-pedestalise the most harmful of these, while exiling no-one.”



**Danielle Peers**  
2011 Scholar

Assistant Professor in  
Kinesiology, Sport, and  
Recreation  
University of Alberta



## Engaged Leadership

While leadership is often considered a hallmark from the worlds of politics or business, in truth, we are surrounded by leaders who work day in and day out in our communities, our universities, and our institutions. Engaged Leaders may fit within traditional hierarchies, but are set apart by qualities such as strong social intelligence, collaborative spirit, openness to change, and a commitment to including a multiplicity of voices in order to arrive at a potentially new and different destination.

Public intellectuals who embody the best qualities of Engaged Leadership also demonstrate characteristics such as active listening, humility, self-awareness, courage, and inclusivity. The subtle and refined views these sophisticated intellectuals bring through their work make them nuanced and impactful leaders.

“It’s essential to deconstruct the notion of leadership as an elite group coming from privileged circles. I think that engaged leadership is about action involving many people from diverse backgrounds with different life experiences. This diversity allows us to address societal challenges from numerous angles so that we can find creative solutions together. Good leadership does not necessarily mean a single leader who directs everything, but rather a collective that can empower individuals to facilitate constructive change, individually and collectively, in their communities and in society in general.”



**Darren Saunders**  
2019 Scholar

PhD Candidate in Linguistics  
Université du Québec à  
Montréal

# Brave Spaces

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Through its programs, the Foundation creates *Brave Spaces* designed to encourage dialogue across difference and foster open debate, while respecting diversity of all forms. These *Brave Spaces* are accountable and democratic, valuing difference and expecting that participants share their experience and come to new understanding. Under this

conception of dialogue and collaboration between diverse forms of knowledge and lived experiences, one accepts to take risks as one chooses the path that may bring greater discomfort but, at the same time, may prompt creativity, freedom, and greater understanding.







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# Diverse and distinguished

The Foundation's community of Alumni includes public intellectuals, thought leaders, and innovators in academia and beyond, including those in grassroots organizations, board rooms, elected offices, and creative industries. These community members remain fully engaged in the life of the Foundation through the Alumni Network.

## Engaged Leadership according to our alumni

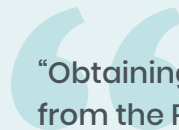
“Why deprive yourself of the richness of the world and the point of view of the Other? Effective leaders know that they cannot take their own viewpoint as gospel, that they necessarily have blind spots, and that the best way to illuminate those unseen regions is by listening sincerely and attentively to the Other.”



**Margarida Garcia**

2004 Scholar

Professor of Law and  
Vice-Dean, Research  
and Communications  
University of Ottawa



“Obtaining a scholarship from the Pierre Elliott Trudeau Foundation was a real career accelerator for me. The scholarship allowed me to focus on my thesis full-time and to produce a bold, engaged, and original piece of work. Contact with members of the Foundation's community has helped me to broaden my horizons and consider new perspectives.”



**Magaly Brodeur**

2009 Scholar

Assistant professor in  
Family and Emergency  
Medicine  
Université de Sherbrooke



“Creating an inclusive society demands a participatory approach in which everyone involved is valued, heard, and marginal voices are brought in. Not being valued is the most important reason why some members of our society are disengaged. In the best scenario, engaging in a positive and optimistic way with stakeholders with different viewpoints, due to their various backgrounds and experiences, results in a synergy that can overcome any adversity.”



**Alain-Désiré  
Nimubona**  
2004 Scholar

Associate Professor of  
Economics  
University of Waterloo

“As someone who has moved back and forth between academia and public policy, I have always been of the view that scholarship must seek to address the challenges faced by our society. This manifests itself in the questions we ask, the solutions we propose, and how we translate our findings to the policy world. Unfortunately, engaged leadership is not systematically taught in graduate programs.”



**Simon  
Collard-Wexler**  
2004 Scholar

Deputy Director of Human  
Rights  
Global Affairs Canada

# More than a Scholarship

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Up to 20 doctoral Scholars are selected each year and receive generous funding for their studies in addition to leadership training.

## Benefits

Pierre Elliott Trudeau Foundation Scholars receive:

Membership in a vibrant community of Scholars, Fellows, and Mentors, all of whom are leaders in their respective disciplines and sectors

Leadership training from our Fellows and Mentors, including unique experiential learning opportunities that enrich and complement their academic experience

Opportunities to acquire greater proficiency in Canada's official languages (English and French) as well as Indigenous languages

Up to \$40,000 per year for three years to cover tuition and reasonable living expenses

Up to \$20,000 per year for three years, as a research, networking, and travel allowance. This funding may also be used for activities related to the learning of languages

Lifelong membership in the Foundation's Alumni Network.

## Commitments

Pierre Elliott Trudeau Foundation Scholars commit to:

Engage in the Foundation's in-person and digital events, including custom-designed *Institutes of Engaged Leadership* and Retreats during the first year of their term

Collectively organize a conference event (*Impact Conference*) during the second year of the leadership program and present this conference during the third year

Serve their communities as volunteers: Outside Foundation programming, active Scholars are expected to perform 30 hours of volunteer service or community initiatives each year and report on these activities to the Foundation. The Foundation takes a broad interpretation on volunteerism, particularly within the context of COVID-19

If not already fluently bilingual in both of Canada's Official Languages (English and French), take steps, through formal or informal training, to improve their proficiency in the Official Language with which they are less familiar. Scholars also commit to becoming more familiar with Canada's Indigenous Languages through the leadership program.







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# The Leadership Program

To successfully address Canada's social, political, cultural, health, economic, and environmental issues, and build a more prosperous, harmonious, and sustainable co-existence, leaders must work in an environment marked by a plurality of perspectives. This requires strong Engaged Leadership skills.

The Foundation's unique leadership curriculum builds on Scholars' existing skills and strengths, offering opportunities that are stimulating and challenging, and that deliberately move Scholars beyond their comfort zone. This approach presumes that all have room to grow as leaders and must work to nurture healthy relationships with self, others, society, and the natural world. One does so in the pursuit of imagining and building a shared future, including with those who hold differing opinions and goals. This is the path that our Leadership Program sets out for Pierre Elliott Trudeau Foundation Scholars.





# Scientific Cycle

The Leadership Program builds on Scientific Cycles. Hence, the three-year leadership journey of each cohort of Scholars is contextualized by a scientific theme that has interdisciplinary dimensions and reflects a timely and significant issue, or set of issues, for the future of Canada and the world. The Scientific Cycle is not a substitute for the Foundation's Four Themes of Human

Rights and Dignity, Responsible Citizenship, Canada and the World, and People and their Natural Environment. Rather, it provides the lens through which these four fundamental themes will continue to be explored.

In consultation with the Foundation's Members and Directors, the Foundation has chosen the following Scientific Cycles for its 2019, 2020 and 2021 cohorts:

**Power & Knowledge**  
(2019 cohort)

**Technology & Ethics**  
(2020 cohort)

**Language, Culture & Identity**  
(2021 cohort)

Once a theme has been selected, the annual selection criteria for Fellows and, to a lesser extent, for Mentors, include the relevance of their work and experiences to the theme. As leading academics with expertise on the given theme of their Scientific Cycle, Fellows (and Mentors who have relevant expertise) lead learning sessions on this subject at our *Institutes of Engaged Leadership*, equipping Scholars with a greater understanding of key

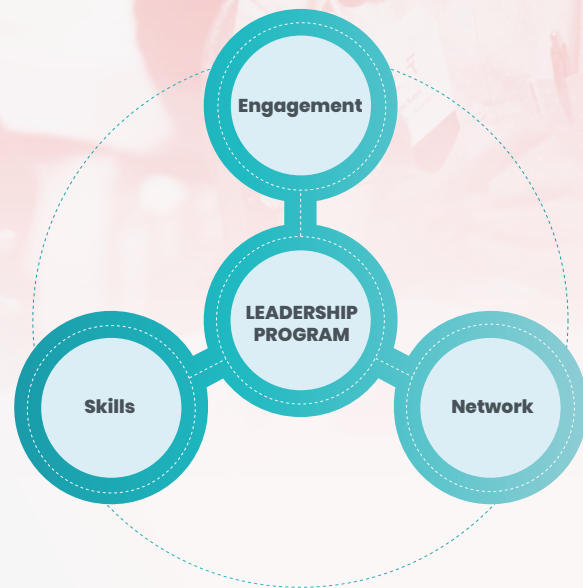
issues and how leadership can help address them.

By contrast, Scholars are not selected based on their expertise with respect to the theme of the Scientific Cycle, but rather their interest and capacity to embark on this leadership journey. This innovative model aims to help Scholars look beyond their areas of expertise and develop their engagement with issues and ideas that are not necessarily part of their academic training.

# The Leadership Journey of the Scholar

The renewed three-year program empowers Scholars to have meaningful impact in the world by providing leadership training and tools to share and apply their research.

The principles of the program are:



Engagement	Skills	Network
<p>Supporting Scholars to engage in and interact with the increasingly complex environments in which they operate by exposing them to diverse contexts that contextualize leadership in different parts of the world.</p>	<p>Training Scholars in leadership skills, competencies, capabilities, and practices that will allow them to effectively apply their knowledge beyond academic contexts, as well as equipping them with a set of enterprising skills and competencies to lead successfully within organizations, institutions, and collaborations.</p>	<p>Facilitating the development of Scholars' networks across the private, public, and social sectors that will enable them to excel as engaged civic leaders.</p>



Over the course of each program cycle, Fellows and Mentors offer leadership training during the *Institutes of Engaged Leadership* (Year 1) and support Scholars in the development of a creative and innovative *Impact Conference* (Year 2 and Year 3).

### **Year 1: *Institutes of Engaged Leadership***

The *Institutes of Engaged Leadership*—five-day events which take place in locations across Canada and around the world—are the primary setting for delivering our leadership curriculum through sessions led by our Fellows and Mentors. These events also help build community among each cohort of Scholars, Fellows, and Mentors, while providing valuable opportunities to network with active members of the Foundation from previous years and with a range of leaders who may be invited to attend the *Institutes* as speakers or guests.

### **Year 2 and Year 3: *Impact Conference***

Building on the experience and leadership training received in year one, Scholars organize a public conference during their second year of the program and hold this conference during their third and final year. The purpose of this event is to engage the public on academic ideas in new ways and foster public dialogue on the Scientific Theme guiding their cycle. The idea is to build bridges, foster dialogue and open the door to new ways of framing issues through interdisciplinary approaches and community dialogue. In this way, Scholars contribute to

the democratization of knowledge through new, socially inclusive forms of sharing academic research.

By planning this *Impact Conference*, the process of which will be guided and supported by Fellows and Mentors, Scholars also develop their ability to work effectively with others. The *Impact Conference* is an opportunity to experiment with a diverse range of knowledge dissemination practices and creative formats—everything from books and academic papers to plays, films, or any other medium with the potential to convey the Pierre Elliot Trudeau Foundation experience.

Through this initiative, we help develop public leaders with an awareness of the role that their expertise can play in diverse Canadian communities, and who are eager to establish new ties and discover new horizons.

# Leadership Curriculum

Our leadership training program actively reflects on the following three questions, which represent the different learning approaches that are woven throughout the program:



**What do we want Scholars to know?**

**What do we want Scholars to experience and feel?**

**What actions do we want Scholars to take?**

## Six key concepts

In response to these questions, the Foundation has identified six concepts that guide our leadership curriculum as core qualities emblematic of Engaged Leadership:

**Audacity & Resilience:** developing abilities to take risks, to go beyond one's comfort zone, to manage fear and failure

**Communication & Knowledge-sharing:** learning strategies for effective communication with diverse audiences

**Creativity & Innovation:** exploring creative practices and ways to foster individual and collective innovation; engaging in creative ways of disseminating ideas

**Diversity:** fostering profound curiosity about diverse people and ideas, and the ability to engage respectfully across difference, including with those who hold different opinions and ideologies and pursue different goals

**Collaboration:** strengthening the capacity for effective collaboration with others across disciplines and sectors

**Duty of Service:** acting in service to the community and enacting values in the public sphere

By fostering these key competencies and values, the program seeks to develop three dimensions of Scholars' leadership: leadership of self, leadership among others, and leadership of systems.



# Three Dimensions of Leadership

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## Leadership of Self

Leadership of self includes self-awareness, self-management, self-development, and the way these principles relate to one another. Developing leadership of self is a first step in Scholars' leadership journey and as such, it has special importance in year one of the program, notably in the context of the *Institutes of Engaged Leadership*.

## Leadership among Others

The abilities to work effectively with others toward shared aims, to influence others, and to create with others are key skills to practice this relational leadership. By organizing a public conference during their second year, Scholars have the chance to develop their ability to work effectively with others and other skills with respect to the leadership among others.

## Leadership of Systems

Leadership of systems involves systems thinking and insight, a capacity to navigate and act within complex systems, and cultivating networks and allies to influence public policy. The *Institutes of Engaged Leadership* and the *Impact Conference* both offer opportunities to foster such skills.



**Leadership  
of Self**

**Leadership  
among  
Others**

**Leadership  
of Systems**

# An active role for Fellows

Fellows play a critical role in the leadership development of our doctoral Scholars, though our Fellowship no longer involves a research project as was previously the case. As leading academics with expertise on a given scientific theme, Fellows act as outstanding public educators, dynamic professors, and intellectual guides to Scholars over the Three-Year Program cycle.

During Year 1, Fellows lead learning sessions on the scientific theme at our *Institutes of Engaged Leadership*, equipping Scholars with a greater understanding of key issues and how Engaged Leadership can address them. By introducing Scholars to contexts that feature a plurality of perspectives, realities and knowledges, Fellows help Scholars look beyond their areas of expertise and support them in developing a desire to engage with issues and ideas that are outside their doctoral training.

In Year 2 and Year 3 of the program, Fellows shift into an advisory role, supporting Scholars in the creation and delivery of the public *Impact Conference*.

In partnership with Fulbright Canada, the Foundation has also created the Fulbright Canada - Pierre Elliott Trudeau Foundation Fellowship / Joint Chair in Contemporary Public Policy, which aims to attract a leading American scholar on the scientific theme each year to participate in a residential exchange. These Fellows also play an active role in the *Institutes of Engaged Leadership*.

As part of its annual recruitment of Fellows, the Foundation seeks leading researchers on the given scientific theme who have demonstrated their leadership as public educators and possess strong teaching and academic mentoring skills.



“The Fulbright Canada - Pierre Elliott Trudeau Foundation Fellowship Program / Joint Chair in Contemporary Public Policy is a partnership that reflects the vision and the principles of both organizations. We share a 21st century commitment to empowering extraordinary scholars to drive meaningful change in their institutions, their communities, and the world.”

**Michael K. Hawes**  
President and CEO, Fulbright Canada





“The Foundation’s work to create Engaged Leaders is an incredibly important task. The big problems we face in society – from climate change and anti-black racism to COVID-19 and income inequality – call for Engaged Leaders. Scholars cannot sit out on these issues. We cannot confine ourselves to the academy. The problems are too big, too complex, and too multifaceted.”



**Poonam Puri**  
2016 Fellow  
Professor of Law  
York University

“Being a Fellow of the Foundation has provided me with the wonderful opportunity to meet a dynamic community of scholars from different research backgrounds. Apart from these human connections, it’s as if whole bookshelves have been added to my library. This has directly influenced my research, especially in the context of my seminar this year on decolonial resistance.”



**Christian Nadeau**  
2019 Fellow  
Professor of Philosophy  
Université de Montréal

## An active role for Mentors

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Our Mentors are accomplished leaders from various sectors – private, public, parapublic, and non-profit – and professional domains, whose achievements reflect the range of skills we believe are of great value to future Engaged Leaders. This range of skills includes communication and public engagement, team and project management, financial and entrepreneurial skills, social innovation, negotiation, networking, creative and design thinking, and resilience in the face of adversity.

Mentors support the leadership development of Scholars through knowledge sharing and training on key leadership concepts and skills. Along with Fellows, they design and deliver content for the *Institutes of Engaged Leadership* in Year 1, making use of experiential learning opportunities whenever possible, to ensure the Foundation's activities are rooted in the cities and communities where the Institutes take place. In Year 2 and Year 3 of the program, Mentors play an

advisory and supporting role for Scholars in the creation and delivery of the public *Impact Conference*.

This approach enriches the network of contacts between Mentors and Scholars and creates opportunities for more personal encounters within these communities. While at the beginning of the program, Scholars are exposed to a variety of fields of expertise and experiences through the Mentors' training sessions, later, the mentorship may become more individualized according to relationships that develop between Mentors and Scholars.

In recruiting Mentors, in some cases the Foundation considers experts in fields related to the scientific theme; however, Mentors also include leaders with a variety of backgrounds who have achieved a level of excellence in their field such that they are able to guide Scholars in these areas important to their leadership development.



“Leadership can change the course of history, through conscientious application and sharing of knowledge, and action for the sake of closing the equality gap and building a more unified Canada.”



**Lia Grimanis**

2019 Mentor  
CEO  
Up with Women

“The Pierre Elliott Trudeau Foundation program is closely aligned with my own personal passion and professional goals of advancing human rights and dignity. Spending time with the Foundation Scholars makes me feel hopeful. I fully believe that this generation of socially conscious youth are going to change the world for the better. I look forward to being a part of their leadership journey as they grow in both their knowledge and power.”



**Christine Hanson**

2019 Mentor  
CEO  
Nova Scotia Human Rights  
Commission



# Selection Process

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Identifying and selecting candidates who merit the Foundation's Scholarship, Fellowship, or Mentorship begins within the Foundation, followed by the assessment of the Application and Nomination Review Committee ("ANRC") and approval by the Board of Directors.

## Scholarship program

Beginning in the Fall 2020, all applicants to the Pierre Elliott Trudeau Foundation Scholarship competition have the opportunity to apply directly to the Foundation through its new platform during the application period. In contrast with previous years, universities are no longer required to nominate their preferred candidates. Universities continue to play an integral role encouraging strong candidates to apply and confirming the academic standing of their students. Through this slightly different process, the Foundation will assess more candidates.

The Foundation team performs an original assessment, based on the criteria established by the ANRC, with the President devising the final shortlists. The criteria include academic excellence and intellectual capacity, the ability to engage with a plurality of perspectives, leadership and engagement, as well as agility and resilience

(see the complete list of criteria on page 29). Shortlisted candidates are convened for a first round of interviews (virtual group interviews) and candidates who make it to the second round are convened for final interviews with members of the ANRC, including both individual interviews and a group activity. Finalists are then recommended to the Board of Directors for final review and approval.

The Foundation strives to offer regional representation to ensure recipients reflect all parts of the country. Among Scholarship recipients, two should be from the Atlantic region, two from Quebec, two from Ontario, one from Manitoba or Saskatchewan, one from Alberta, and two from British Columbia and the North. Further, the Foundation aspires to offer two Scholarships to First Nations, Métis or Inuit candidates. The rest are "wild card" positions for ANRC members to award to worthy candidates.

**How to apply****Universities****The Candidate**

Candidates who are committed to a three-year leadership program and who meet the eligibility criteria can apply directly to the Foundation through the application portal.



Universities play an integral role in encouraging candidates to apply, confirming the status and academic standing of their students.

**The Foundation**

The Application and Nomination Review Committee (ANRC) plays a central role in evaluating, interviewing, and recommending Scholar, Fellow, and Mentor appointments to the Board of Directors.

**Fellowship and Mentorship programs**

To recruit Fellows and Mentors, the Foundation identifies, approaches, and invites stellar candidates directly to the program, taking into account a series of objectives regarding diversity, including in terms of gender, race, language, disability, Indigenous knowledge, and region of origin, as well as a plurality of perspectives. Such candidates are researched extensively beforehand and are recognized for their impressive and

indisputable body of experience. Prior to inviting an individual to the program, the President of the Foundation assesses their vision and fit with the Scientific Cycle and the Leadership Curriculum.

Candidates are asked to meet with members of the ANRC, who make final recommendations to the Board of Directors.

## Application and Nomination Review Committee

### A Representative Committee

Charged with the duty to appoint the Foundation's Scholars, Fellows, and Mentors, the ANRC reflects the Foundation's commitment to diversity and inclusion, and boasts gender diversity, regional and linguistic representation, racialized persons, First Nations, Inuit and Métis members, as well as a plurality of perspectives and experiences.

The Chair of the ANRC, currently Canada's Chief Science Advisor, Dr. Mona Nemer, is a high-level researcher or scientist, with a background in academia and previous experience working with selection committees. The committee includes Foundation Members and Directors. The remaining ANRC members are academics from across the country with positions also reserved for members of the Foundation's Alumni community, who have since become leading academics and public educators.



"It's so important that people are comfortable understanding, if not speaking, each other's language of research. We must understand the culture around different disciplines, their advantages and their limitations, and be able to work together towards solutions. Increasingly, we need to develop interdisciplinary talent. We need to expose scholars from the youngest possible age to interdisciplinarity and develop these abilities. I think the Foundation is doing a great job at this and applaud their efforts."

#### **Dr. Mona Nemer**

Canada's Chief Science Advisor  
Chair of the Application and Nomination Review Committee



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# Scholarship Criteria

The Foundation is seeking Scholars who not only possess a track record of academic achievement, but who also stand out for their agility, creativity, and engagement. Candidates must demonstrate a commitment and openness to engaging with a plurality of perspectives and a willingness to learn and challenge their own expertise and assumptions. They must also demonstrate the desire to become Engaged Leaders focused on deep listening and profound curiosity, who seek out fresh ideas, experiences, and perspectives.

## Eligibility criteria

Scholarship candidates must be already accepted into or in year one, two, or three of a full-time doctoral program in the humanities or social sciences (broadly defined)

Doctoral work must relate to at least one of the Foundation's Four Themes: Human Rights and Dignity, Responsible Citizenship, Canada and the World, People and their Natural Environment

Canadian citizens are eligible whether they are at a Canadian or an international institution

Non-Canadians (permanent residents or foreign nationals) enrolled in a doctoral program at a Canadian institution are eligible

## What do we look for in applicants?

Academic excellence and intellectual capacity\*

Commitment and openness to engaging with a plurality of perspectives and dedication to fostering the free exchange of ideas

Profound curiosity about people and ideas and a capacity for deep listening

Leadership and engagement

Entrepreneurial spirit

Agility, creativity, and resilience

Commitment to participate fully in all mandatory activities of the program and willingness to learn from peers, Fellows and Mentors

Aspiration to contribute to an enriched, engaged, and diverse Canada (and world)

Young researchers who are at the beginning of their professional career will be given priority and special circumstances will be considered

*\* Diversity factors and special circumstances will be considered (e.g. illness or disability, parental leave, socioeconomic background)*

The Foundation is committed to selecting a diverse group of Scholars, including diversity in terms of gender, race, disability, language, socioeconomic background, Indigenous knowledge, and region of origin, as well as a plurality of perspectives.







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# Important Dates

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## October 27, 2020

Scholarship application period opens

## January 5, 2021 at 11:59 p.m. EST

Deadline to submit an application directly to the Foundation

## February 10, 2021

Invitation to semi-finalists for Round One of the selection process

## February 23–25, 2021

**Round One:** Virtual group interviews and information sessions with the Foundation

## March 1, 2021

Invitation to finalists for Round Two of the selection process

## March 24–26, 2021

**Round Two:** Final interviews with members of the Application and Nomination Review Committee

## May 2021

Official announcement of 2021 Scholars

**For more information, contact our Leadership Programs Team:**

[leadership@trudeaufoundation.ca](mailto:leadership@trudeaufoundation.ca)







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